**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**(ШКОЛЬНЫЙ ЭТАП)**

**ПИСЬМЕННЫЙ ТУР**

**возрастная группа ( 5-6 классы)**

***Уважаемый участник олимпиады!***

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура **1** час (**60 минут**).

Выполнение заданий целесообразно организовать следующим образом:

* не спеша, внимательно прочитайте формулировку задания;
* напишите правильный вариант ответа в бланке ответов;
* после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
* если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

* при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
* при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.
* Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**Максимальная оценка – 37 баллов.**

**Listening**

**Part 1. *Listen and write. There is one example.***

**The airport**

**Example**

Airport is in: …..***the north of the city***…..

1. Name of airport: …………………………..
2. Number of planes which arrive every day: ……………………………
3. Sarah’s grandpa often sees famous: ……………………………
4. In the café you can eat excellent: ……………………………
5. Outside the hotel you can see lots of: ………………………….

**Reading and Writing**

**Part 2. *Look and read. Choose the correct words and write them on the lines. There is one example.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a factory | a stadium | sugar | soap | a comb |
| a queen | a designer | a waiter | salt | meals |
| knives | an airport | a college | an oven | a dentist |

**Example**

This tastes good, and sweets and chocolate are made of it … ***sugar***……….

1. People make things like bicycles, computers and televisions in this place…………
2. Go and see this person if you have problems with your teeth ……………
3. You use these to cut food and they are usually made of metal…………
4. This person is an important woman and in stories she usually lives in a castle ………………
5. People use this when they want to have tidy hair …………………….
6. If you want to get on a plane and fly to another place, you need to go to this place……………………………………………..
7. This person works in a restaurant and takes food to people who want to have a meal……………………………………….
8. Most people eat two or three of these every day. Breakfast, lunch and dinner are all examples of these ………………………….
9. You need this if your hands are dirty and you want to wash them…………...
10. You go this big place to play or watch football or baseball games ………...

**Part 3.** *Read the story. Choose a word from the box.*

*Write the correct word next to numbers 1-5. There is one example.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Example |  |  |  |  |
| ***beach*** | pushed | ice | temperature | watch |
| warm | many | took | leave | bored |

David’s flat is very near the ***beach*** He cart sit on the balcony and (1) all the people who are havingfun in the water. David loves the sea, and often swims in the morning, before he goes to school. But he usually does that in the summer when thewater’s nice and (2)…………………………………………

But one cold December day in the winter school holidays, David sat on the sofa and looked at the sea. ‘I’ve nothing to do. I’m so (3)…………………………………….,’ he thought. ‘I know! The water might be verycold but I’ll go for a swim!’

It only (4) David two minutes to put on hisswimming shorts, find a large towel and run across the sand to the sea.He slowly put one foot in the water and quickly pulled it out again!

‘David! What are you doing?’ his mother called from the flat. ‘I want to go swimming, Mum!’ David answered. ‘But the sea is colder than (5)……………………………………….. !

I’ll go to the new swimming pool in towninstead! Bye!’

**Part 4.** *Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.*

**The great day**

Last Wednesday morning, Daisy got out of bed and looked out of her bedroom window. There was snow everywhere. It looked amazing. Daisy ran quickly to tell her brother, Jim.

Downstairs in the kitchen Mum said, ‘I’ve phoned the school. It’s closed today!’ The children were very happy. They texted their friends and they all agreed to meet at 10 o’clock in the park.

After breakfast, Jim and Daisy’s mum gave them some biscuits to take with them. They said goodbye, and then they ran to the park. In the park, they looked for their friends. Something hit Jim on his shoulder. They turned round and saw their five friends with snowballs in their hands. Jim and Daisy picked up some snow, and threw snowballs back. They spent three hours playing like this. Then they stopped and ate Mum’s biscuits.

Next the children got lots of snow and with this they made a big snowman. They put a hat and scarf on it and used small pieces of wood for its face. Then Jim took a photo of his friends next to the snowman.

Next morning when the children looked, there was no snow near their house. There was only a little at the top of the hills just outside their town. So they got ready, cycled to school and chatted about their great day in the snow.

Examples

It was ***last Wednesday*** when Daisy saw snow out of her window.

The snow made everywhere look ***amazing*** .

Questions

1. Mum and found out it was closed.
2. Jim, Daisy and their friends decided to go to the park at ……………………
3. A snowball hit Jim’s ................ when he and Daisy arrived at the park.
4. The children played with snowballs for
5. After eating the , the children made a snowman.
6. They gave the snowman a face which was made of ……………
7. Next morning, the children could only see snow on the ……… near their town.

**Use of English**

Part 5. *Read the text. Choose the right words and write them on the lines.*

**Colour**

It .......***is***...... difficult to think of a world without colour, but try for a minute! There aren’t **1) ………** beautiful rainbows to look at. You can’t choose **2) ..........** wear ayellow T-shirt or a blue T-shirt. You can’t see the beautiful pink, purple, orange and red colours **3)……** the sky when the sun **4) ...........** down every evening. What a different world!

The colours of light are different from the colours of paint. **5)……** you mix red, green and yellow light together, they make white light. **6)…...** you get brown whenyou mix red, green and yellow paint together. Colour is very important to **7) .........** of us. Red can make people and animals think **8) ........** is “dangerous”.

Drivers stop when they see a red light and hungry birds don’t eat insects with red wings. Different colours can make you like or hate food too. **9) ……** you like to eat blue potatoes or drink black milk? People have different favourite colours too. **10) …….** is yours?

|  |  |  |  |
| --- | --- | --- | --- |
| **Example** | be | ***is*** | being |
| 1 | much | no | any |
| 2 | to | for | at |
| 3 | until | in | far |
| 4 | going | go | goes |
| 5 | So | If | And |
| 6 | But | Than | Before |
| 7 | much | another | all |
| 8 | some | something | sometimes |
| 9 | Can | Would | Must |
| 10 | What | When | How |